

IGCSE at  
Haileybury  
Astana





IGCSEs are important examinations in the UK as they are the pathway which leads on to the International Baccalaureate (IB) which will lead to top university entry. Here at Haileybury we follow the UK in ensuring all our pupils undertake a wide range of subjects including Maths, English, Science and Humanities with other options which are popular with our pupils. IGCSE on its own is not a qualification to get to university, but it leads towards the IB and 6th Form in Haileybury which prepares you with either IB or an American style High School Diploma which will open doors for you all over the world.

Remember we are all here to help you in the years ahead. Haileybury Astana has outstanding results and has won international awards for what we do here. You are part of this success and over 150 years of excellence with Haileybury. You have an exciting future and my best wishes are with you as you move forward with us into the future.

A handwritten signature in black ink that reads "Jonathan Ullmer". The signature is written in a cursive, flowing style.

**Jonathan Ullmer MBE**  
Headmaster

Dear Parents,

This is the first time in their school life that pupils have the opportunity to take control of a significant part of their curriculum. Moving into the IGCSE programme in Year 10 is an exciting time where pupils take more responsibility for their own learning and make their own decisions. IGCSEs are an important educational milestone for your child, as they move towards the IB Diploma Programme in Year 12 and begin to consider their future pathway to university and their careers.

The IGCSE years are a time of progression and development. Whilst they are a stepping stone to further study, it is vital to remember that these courses are wonderful in their own right, and present an excellent opportunity to develop solid academic foundations upon which later life-long learning will be built.

We hope that the information allows you to make the right choices that will see your child succeeding over the next two years and beyond.

**Ross Ellison**

Head of Key Stage 4





# IGCSE at Haileybury Astana

## What are IGCSEs?

The International General Certificate of Secondary Education (International GCSE) is an international qualification for pupils – usually aged 14-16, which prepares them for further academic study.

The IGCSE is the world's most popular international qualification for 14-16 year olds. It is taken in more than 160 countries. More than 3000 schools worldwide offer IGCSEs and many of the top UK independent schools have recently switched to IGCSEs.

The IGCSE is an international passport to progression and success. It is recognised around the world by employers and universities as evidence of academic ability. The UK university admissions service (UCAS) regards IGCSEs as the equivalent to GCSEs.

Many IGCSEs have a distinct international element. Unlike the GCSE, the examination boards have developed subject content to make it more relevant to pupils in an international setting. The specifications have been created specifically for an international pupil body and to avoid cultural bias.

## The Examinations

International examinations are normally held in May/June.

There are many types of assessment to suit different learners – oral, coursework and practical. This broadens opportunities for pupils to demonstrate their learning, particularly when their first language is not English.

Look carefully at the assessment sections in the options booklet – play to your strengths – Do the assessments contain coursework, exams, essays, or short questions?

## Grading

The grades range from A\* to G. A\* is the highest grade. Universities only recognise A\* - C grades. Therefore, in the event that a pupil does not achieve at least a C grade in their mock examination, they will not be registered to take that examination.



### How do I choose my IGCSE subjects?

All pupils will study English, Mathematics, Physics and Chemistry. Pupils will then choose the remaining subjects from the option boxes below:

#### Available Option Choices

	Choose one from:	Notes
<b>Option 1</b>	<ul style="list-style-type: none"><li>• Art</li><li>• Music</li><li>• PE</li><li>• Computer Science</li></ul>	
<b>Option 2</b>	<ul style="list-style-type: none"><li>• French</li><li>• Spanish</li><li>• Russian</li></ul>	Russian native speakers are expected to choose Russian
<b>Option 3</b>	<ul style="list-style-type: none"><li>• History</li><li>• Business Studies</li><li>• Geography</li></ul>	
<b>Option 4</b>	<ul style="list-style-type: none"><li>• Kazakh</li><li>• Biology</li></ul>	Pupils choosing Biology will have to take an after school (16:00 – 17:00) Kazakh CCA and a Biology CCA

## Choosing your subjects

It is important that you choose your subjects wisely. On the whole, your best choices will be the subjects that you enjoy most and in which you think you are most likely to be successful. However, there are some subjects that are either essential, or at least very important, for some careers. If you have plans at this stage to follow a particular career, you must find out what subjects are needed so that you do not drop the wrong ones. Things you ought to consider include:

### 1. Your level of interest in the subject

Does a subject really interest you, and why? You need to be interested in the subject matter and enjoy the skills involved in it. For example: does it involve extended writing? Is it a more practical subject? In addition, take into account how the subject will be assessed: will there be any coursework?

### 2. Your ability in the subject

What are your strengths and weaknesses? Look at your latest school report and be clear about subjects in which so far you have been most successful and why. What skills come more easily to you?

### 3. Possible IB choices, university and career choice implications

Although the IB is more than two years away, your decisions now may affect your options at IB and your university applications.

## Reasons for choosing a subject

When you finally choose, please bear the following in mind:

### Do choose a subject because:

- You will enjoy it.
- You have a strong interest in it.
- You are good at it.
- It will help you in your future career aspirations and plans.
- You believe that you will succeed in it.

### Do not choose a subject because:

- Your friends have chosen it.
- You think it will be easy.
- You have been told it involves less work.
- Relatives or friends tell you to do it without a good reason.
- You just like your current teacher.
- You want to do something new for the sake of it.

## Key People

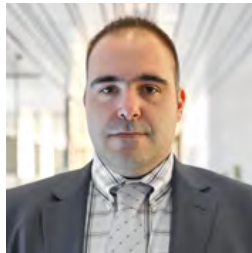
At Haileybury Astana we care about your future and we are here to support you throughout your journey to the university of your choice. Before making your choices make sure you approach the following key people who will give you advice on your subject selection and will draft possible pathways with you:



**Mr Ross Ellison**  
Teaching & Learning  
Coordinator



**Mr Paul Rowe**  
IB Coordinator



**Mr Georgios Mesazos**  
Director of Studies



**Mr Jonathan Ullmer**  
MBE – Headmaster





## English

The two IGCSEs offered are both two year courses, they will develop pupils' skills and passion for English. Through the study of a variety of texts learners will explore different genres, cultures and essential themes. As a result of this exposure pupils will become more insightful and perceptive individuals. The courses provide opportunities for pupils to foster an appreciation of real world skills and encourage them to become independent, reflective, curious and creative learners.

### IGCSE First Language English

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-first-language-0500/>

Cambridge IGCSE First Language English is designed for learners whose first language is English. The course enables learners to:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing;
- use a wide range of vocabulary, and the correct grammar, spelling and punctuation;
- develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used.

Cambridge IGCSE First Language English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

### Assessment Overview

Pupils will sit two externally assessed terminal examination papers focusing on Reading and Writing.

<b>IGCSE First Language English</b>	<b>Paper 1</b> 2 hours <b>Structured and extended writing questions</b> This involves reading unseen texts and responding through a piece of directed writing, analysing language use in the texts, and summary skills. Questions will be based on three reading texts	<b>Paper 2</b> 2 hours <b>Directed Writing and Composition</b> This involves reading and responding to a passage through a piece of directed writing, then writing a composition either describing or narrating.
<b>Weighting</b>	50%	50%

## IGCSE Literature in English

The focus of this course is analysing works of literature across the three traditional genres of Drama, Poetry and Prose. Pupils will also develop literary skills that will enable them to approach an unseen commentary.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/english-literature-0475/>

### Assessment Overview

Pupils will sit three externally assessed terminal examination papers.

<b>IGCSE Literature in English</b>	<b>Paper 1</b> 1 hour 30 minutes <b>Poetry and Prose</b> This involves studying one prose text and a collection of fifteen poems, and answering one question on prose and one on poetry.	<b>Paper 3</b> 45 minutes <b>Drama (Open Text)</b> This involves studying one drama text and answering one question.	<b>Paper 4:</b> 1 hour 15 minutes <b>Unseen</b> This involves answering one question on an unseen extract, which could be either prose or poetry.
<b>Weighting</b>	50%	25%	25%

## IGCSE English as a Second Language

Cambridge IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners will improve their ability to understand and use English in a range of situations.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-second-language-oral-endorsement-0510/>

### Assessment Overview

All candidates take three components. Candidates who have studied the Core syllabus content should be entered for Paper 1, Paper 3 and Component 5. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended syllabus content should be entered for Paper 2, Paper 4 and Component 5. These candidates will be eligible for grades A\* to E.

<b>IGCSE English as a Second Language</b>	<b>Paper 1 (Core)</b> 1 hour 30 minutes Reading and Writing Grades C-G	<b>Paper 2 (Extended)</b> 2 hours Six exercises testing a range of reading and Writing skills Grades A*-E	<b>Paper 3 (Core)</b> 40 minutes Listening Grades C-G	<b>Paper 4 (Extended)</b> 50 minutes Listening Grades A*-E	<b>Component 5 (All candidates)</b> Following a 2–3 minute warm-up conversation, candidates engage in a 6–9 minute discussion with the examiner on a given topic. Internally assessed/ externally moderated
<b>Weighting</b>	60%	60%	20%	20%	20%



## IGCSE Mathematics

An essential subject for all learners, Cambridge IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a strong basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. The syllabus also places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-mathematics-0580/>

### Assessment overview

All candidates take two papers.

Candidates who have studied the Core syllabus content, or who are expected to achieve a grade D or below, should be entered for Paper 1 and Paper 3. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended syllabus content and who are expected to achieve a grade C or above should be entered for Paper 2 and Paper 4. These candidates will be eligible for grades A\* to E.

<b>IGCSE Mathematics</b>	<b>Paper 1 (Core)</b> 1 hour Short-answer questions based on the Core curriculum. Grades C-G	<b>Paper 2 (Extended)</b> 1 hour 30 minutes Short-answer questions based on the Extended curriculum. Grades A* - E	<b>Paper 3 (Core)</b> 2 hours Structured questions based on the Core curriculum. Grades C-G	<b>Paper 4 (Extended)</b> 2 hours 30 minutes Structured questions based on the Extended curriculum. Grades A* - E
<b>Weighting</b>	35%	35%	65%	65%

## IGCSE Biology

With an emphasis on human biology, the Cambridge IGCSE Biology syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study and which are useful in everyday life.

As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-biology-0610/>

### Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and either Paper 5 or Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), should be entered for Paper 2, Paper 4 and either Paper 5 or Paper 6. These candidates will be eligible for grades A\* to G.

<b>IGCSE Biology</b>	<b>Paper 1 (Core)</b> 45 minutes Multiple Choice Assessing grades C–G	<b>Paper 2 (Extended)</b> 45 minutes Multiple Choice Assessing grades A*–G	<b>Paper 3 (Core)</b> 1 hour 15 minutes Theory - Short-answer and structured questions Assessing grades C–G	<b>Paper 4 (Extended)</b> 1 hour 15 minutes Theory Assessing grades A*–G	<b>Paper 6 (Core and Extended)</b> 1 hour Alternative to Practical Assessing grades A*–G
<b>Weighting</b>	30%	30%	50%	50%	20%

## IGCSE Chemistry

The Cambridge IGCSE Chemistry syllabus enables learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Chemistry through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study and skills which are useful in everyday life.

As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-chemistry-0620/>

### Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), and who are expected to achieve a grade C or above should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\* to G

<b>IGCSE Chemistry</b>	<b>Paper 1 (Core)</b> 45 minutes Multiple Choice Assessing grades C–G	<b>Paper 2 (Extended)</b> 45 minutes Multiple Choice Assessing grades A*–G	<b>Paper 3 (Core)</b> 1 hour 15 minutes Theory Short-answer and structured questions Assessing grades C–G	<b>Paper 4 (Extended)</b> 1 hour 15 minutes Theory Assessing grades A*–G	<b>Paper 6 (Core and Extended)</b> 1 hour Alternative to Practical 40 marks Questions will be based on the experimental skills in Section 4 Assessing grades A*–G
<b>Weighting</b>	30%	30%	50%	50%	20%

## IGCSE Physics

The Cambridge IGCSE Physics syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study and skills which are useful in everyday life.

As they progress, learners gain an understanding of how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-physics-0625/>

### Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), and who are expected to achieve a grade C or above should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\* to G.

<b>IGCSE Physics</b>	<b>Paper 1 (Core)</b> 45 minutes Multiple Choice Assessing grades C–G	<b>Paper 2 (Extended)</b> 45 minutes Multiple Choice Assessing grades A*–G	<b>Paper 3 (Core)</b> 1 hour 15 minutes Theory Short-answer and structured questions Assessing grades C–G	<b>Paper 4 (Extended)</b> 1 hour 15 minutes Theory Assessing grades A*–G	<b>Paper 6 (Core and Extended)</b> 1 hour Alternative to Practical Questions will be based on the experimental skills in Section 4 Assessing grades A*–G
<b>Weighting</b>	30%	30%	50%	50%	20%







## IGCSE Business Studies

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study and an ideal preparation for the world of work.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-business-studies-0450/>

### Assessment Overview

All pupils sit two papers.

<b>IGCSE Business Studies</b>	<b>Paper 1</b> 1 hour 30 minutes Short Answer and Data Response Four questions requiring a mixture of short answers and structured data responses Candidates answer all questions	<b>Paper 2</b> 1 hour 30 minutes Case Study Four questions based on a case study, provided as an insert with the paper Candidates answer all questions
<b>Weighting</b>	50%	50%

## IGCSE Computer Science

Learners following the Cambridge IGCSE Computer Science syllabus develop their understanding of the main principles of problem solving using computers. They can apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language.

Learners also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. Studying Cambridge IGCSE Computer Science will help learners appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks.

Cambridge IGCSE Computer Science helps learners develop an interest in computing and gain confidence in computational thinking. It is an ideal foundation for further study at and teaches skills that can be used in other areas of study and in everyday life.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-computer-science-0478/>

### Assessment Overview

All pupils sit two papers.

<b>IGCSE Computer Science</b>	<b>Paper 1</b> 1 hour 45 minutes Short-answer and structured questions Questions will be based on section 1 of the subject content All questions are compulsory No calculators are permitted	<b>Paper 2</b> 1 hour 45 minutes Problem-solving and 40% Programming Short-answer and structured questions Questions will be based on section 2 of the subject content All questions are compulsory 20 marks are from questions set on the pre-release material No calculators are permitted Externally assessed
<b>Weighting</b>	60%	40%

## IGCSE Geography

Through the Cambridge IGCSE Geography syllabus, learners will develop a 'sense of place' by looking at the world around them on a local, regional and global scale. Learners will examine a range of natural and man-made environments, and study some of the processes which affected their development. They will also look at the ways in which people interact with their environment and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-geography-0460/>

### Assessment overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

<b>IGCSE Geography</b>	<b>Paper 1</b> 1 hour 45 minutes Geographical Themes Candidates answer three questions Candidates must answer one question from each section	<b>Paper 2</b> 1 hour 30 minutes Geographical Skills Candidates answer all the questions	<b>Paper 4</b> 1 hour 30 minutes Alternative to Coursework Candidates answer two compulsory questions, completing a series of written tasks
<b>Weighting</b>	45%	27.5%	27.5%

## IGCSE History

The Cambridge IGCSE History syllabus looks at some of the major international issues of the twentieth century, as well as covering the history of particular regions in more depth. The emphasis is on both historical knowledge and on the skills required for historical research.

Learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies. Cambridge IGCSE History will stimulate any learner already interested in the past, providing a basis for further study, and also encouraging a lifelong interest in the subject.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/>

## Assessment Overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

<b>IGCSE History</b>	<b>Paper 1</b> 2 hours Candidates answer two questions from Section A (Core Content) and one question from Section B (Depth Studies) All questions are in the form of structured essays, split into three parts: (a), (b) and (c)	<b>Paper 2</b> 2 hours Candidates answer six questions on one prescribed topic taken from the Core Content. There is a range of source material relating to each prescribed topic. The prescribed topic changes in each examination session.	<b>Paper 4</b> Candidates answer one question on a Depth Study
<b>Weighting</b>	40%	33%	27%



## IGCSE Russian

This course has been developed to help learners of all abilities progress and develop a passion for languages, through culturally engaging content.

This is an engaging and inspirational course of study that will enable learners to manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to further study.

For further information please look at:

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Russian/2017/specification-and-sample-assessments/Specification\\_GCSE\\_L1-L2\\_in\\_Russian.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Russian/2017/specification-and-sample-assessments/Specification_GCSE_L1-L2_in_Russian.pdf)

### Assessment Overview

IGCSE Russian	Paper 1	Paper 2	Paper 3	Paper 4
	Foundation tier: 35 minutes Higher tier: 45 minutes Listening	Internally conducted and externally assessed Foundation tier: 7–9 minutes plus 12 minutes Higher tier: 10–12 minutes plus 12 minutes' preparation time Speaking	Foundation tier: 50 minutes Higher tier: 1 hour 5 minutes Reading	Foundation tier: 1 hour 15 minutes Higher tier: 1 hour 25 minutes Writing
Weighting	25%	25%	25%	25%



## IGCSE French - Foreign Language

This syllabus is designed for learners who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information, please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-french-foreign-language-0520/>

### Assessment Overview

All candidates take four papers.

<b>IGCSE French – Foreign Language</b>	<b>Paper 1</b> 45 minutes Listening Candidates listen to a number of recordings and answer questions testing comprehension	<b>Paper 2</b> Reading 1 hour Candidates read a number of texts and answer questions testing comprehension	<b>Paper 3</b> 15 minutes Speaking Candidates complete two role plays, a topic presentation/ conversation and a general conversation Internally assessed/ externally moderated	<b>Paper 4</b> 1 hour Writing Candidates respond in the target language to three tasks
<b>Weighting</b>	25%	25%	25%	25%



## IGCSE Spanish - Foreign Language

This syllabus is designed for learners who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-spanish-foreign-language-0530/>

### Assessment Overview

All candidates take four papers.

<b>IGCSE Spanish – Foreign Language</b>	<b>Paper 1</b> 45 minutes Listening Candidates listen to a number of recordings and answer questions testing comprehension	<b>Paper 2</b> Reading 1 hour Candidates read a number of texts and answer questions testing comprehension	<b>Paper 3</b> 15 minutes Speaking Candidates complete two role plays, a topic presentation/ conversation and a general conversation Internally assessed/ externally moderated	<b>Paper 4</b> 1 hour Writing Candidates respond in the target language to three tasks
<b>Weighting</b>	25%	25%	25%	25%



## IGCSE Art

The Cambridge IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Cambridge IGCSE Art & Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience.

For further information please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-art-and-design-0400/>

### Assessment Overview

All candidates take two compulsory components.



<b>IGCSE Art and Design</b>	<b>Component 1</b> Coursework Candidates research, develop and realise a project from one area of study in the subject content from a theme set by the teacher. There are two parts to the coursework: <ul style="list-style-type: none"><li>• a portfolio and</li><li>• a final outcome.</li></ul> Externally assessed	<b>Component 2</b> Externally Set Assignment Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same area of study as Component 1, but they do not have to. There are two parts to the assignment: <ul style="list-style-type: none"><li>• supporting studies and</li><li>• a final outcome, produced during a supervised test of 8 hours' total duration.</li></ul> Externally assessed
<b>Weighting</b>	50%	50%

## IGCSE Music

When studying the Cambridge IGCSE Music syllabus, learners listen to, perform and compose music, encouraging aesthetic and emotional development, self-discipline and, importantly, creativity. As a result, learners enhance their appreciation and enjoyment of music, an achievement that forms an ideal foundation for future study and enhances life-long musical enjoyment.

Learners study music of all styles; each style is placed in its historical and cultural context, and they are encouraged to be perceptive, sensitive and critical when listening. Although the majority of the syllabus examines Western European music, the music of other cultures is always represented.

For further information please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-music-0410/>

### Assessment Overview



<b>IGCSE Music</b>	<b>Component 1</b> 1 hour 15 minutes Listening Written examination based on CD recordings supplied by Cambridge International	<b>Component 2</b> Coursework Performing 30% 50 marks Two prepared performances, one individual and one ensemble Internally marked/ externally moderated	<b>Component 3</b> Coursework Composing Two contrasting compositions Internally marked/ externally moderated
<b>Weighting</b>	40%	30%	30%



### IGCSE Physical Education

The syllabus provides learners with an opportunity to study both the practical and theoretical aspects of physical education. It is designed to encourage enjoyment in physical activity by providing learners with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance. This helps learners to develop an appreciation of the necessity for sound understanding of the principles, practices and training that underpin improved performance, better health and well-being.

For further information please look at:

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-physical-education-0413/>

### Assessment Overview

All candidates take two compulsory components.

<b>IGCSE Physical Education</b>	<b>Paper 1</b> 1 hour 45 minutes Written Examination	<b>Component 2</b> Coursework Candidates undertake four physical activities from at least two of the seven categories listed. Internally assessed / externally moderated.
<b>Weighting</b>	50%	50%

## Kazakh

Our host country is situated in the heart of Eurasia with a rich culture and history. Kazakhstan is an excellent example of a multicultural society able to maintain peace and harmony within its borders, being one of a few countries in post-Soviet territories that managed to avoid inter-ethnic conflicts. There are 126 ethnic groups brandishing a diverse ethno-linguistic landscape with varied religious interests, yet with an impressive degree of tolerance and respect.

Through their studies, learners will be able to experience the local culture, understand the country's history and gain an understanding of how to use Kazakh effectively in the type of situations, and Kazakh-speaking environments, they encounter in their daily lives. The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

Kazakhstan has set its sights on joining the world's most developed countries and this is a unique opportunity for all of us to be part of this exciting journey.

This course will not lead to an IGCSE Certification but it will be internally assessed and certified by Haileybury Astana. Although excellent academic performance is the key for application to top universities, highly selective universities are looking for more than just good grades. They are looking for well-rounded future pupils, and especially those who add something really special to the university experience. This the main benefit of choosing this subject.







43-a Street, 4,  
Astana, Kazakhstan  
[www.haileybury.kz](http://www.haileybury.kz)

T +7 (7172) 55 98 55

 @haileyburyastana

 Haileybury Astana