

Haileybury Almaty

Junior School Admission Information





Simon Mills
Headmaster

Dear Parents,

This booklet provides a wide range of essential information about admission to Haileybury Almaty. We hope you find this helpful and informative.

If you have not visited Haileybury Almaty already, we warmly invite you to come and see what makes our school such a special place, and to be impressed by the vast array of activities and opportunities which await your child.

Open Morning Events are an ideal opportunity to explore all that we have to offer as well as meet the individuals who make Haileybury such a wonderful place to be – our pupils.

They will give you a true insight into life here as they take you on a guided tour of our excellent school. Our Heads of Faculty and Senior Staff will also be present to answer any specific questions you may have during our Open Morning Sessions.

In addition, we can arrange individual appointments which are tailored to your child's needs and their particular interests. Please just contact the Admissions Office and let us know the most convenient date and time for your visit and we will be happy to arrange this for you.

We look forward to welcoming you to Haileybury Almaty.

Yours sincerely

Headmaster

Becoming a Haileyburian

Haileybury Almaty is a selective school, which seeks to admit those pupils with the aptitude, ability and personality who are most likely to thrive in and contribute to its diverse international community.

At Haileybury Almaty we pride ourselves on supporting your child to making the best possible progress and achieving academic results that reflect their full potential. Equally important, we believe, are the skills and attributes that will ensure they become well-rounded and successful citizens. We promote these Haileybury Habits in all of our teaching and encourage your child to be:

- Courageous - willing to face all challenges
- Inquisitive - constantly questioning and seeking answers
- Organised - prepared in every way
- Reflective - able to learn from all experiences
- Resourceful - able to find ways to overcome challenges
- Resilient - able to react positively to challenges.

Your child will also be encouraged to reflect upon and develop their Attitude to Learning (ATL).



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Junior School Leadership Team



Simon Mills
Headmaster



Radha Pandya
Deputy Head



Matthew Aston
Head of Junior School



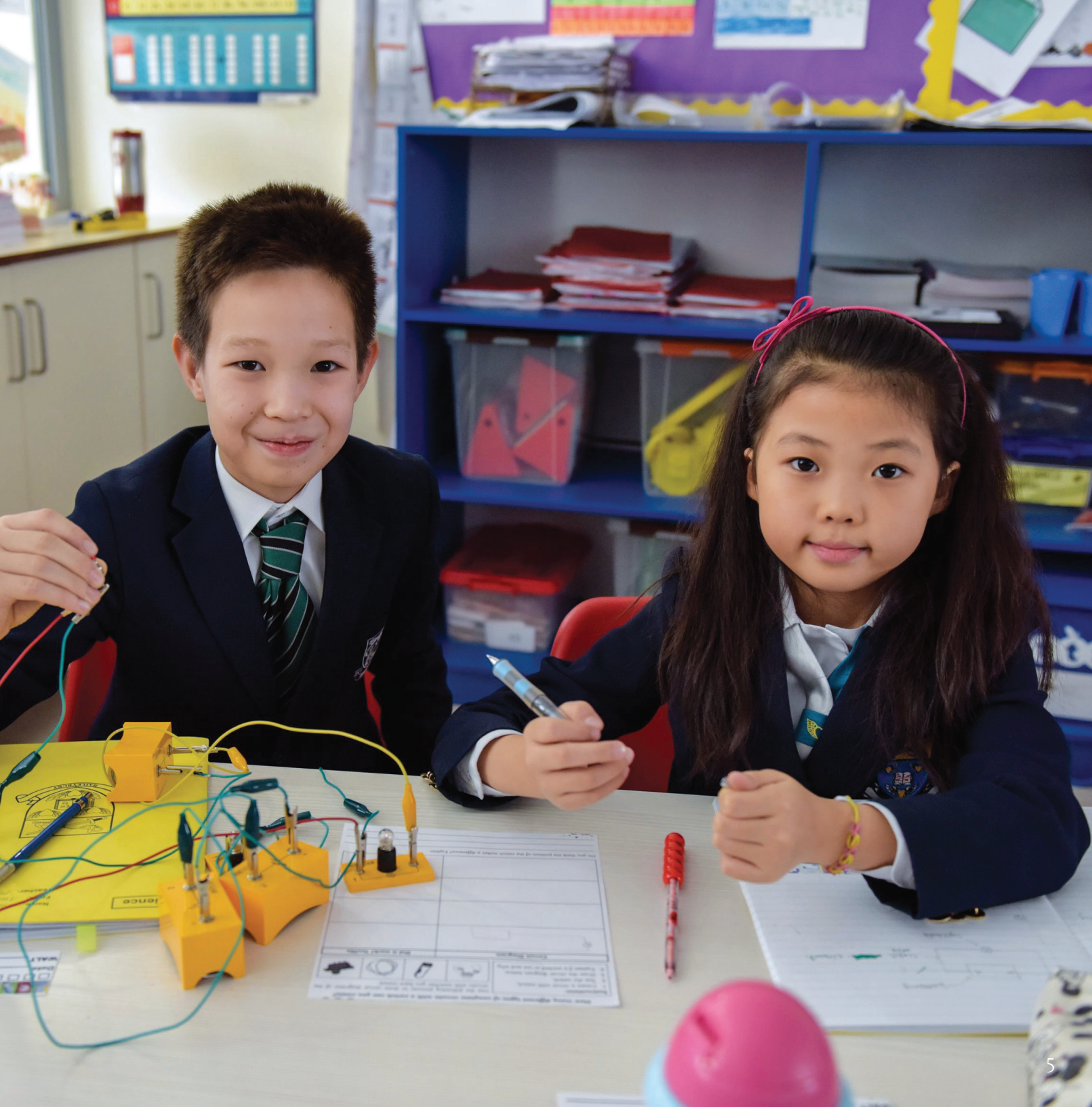
Charles Clarke
Assistant Head of Junior School



Jo Nolan
Assistant Head of Junior School



Darshak Pandya
Deputy Head Pastoral



Curriculum

Reception includes: The Reception Curriculum focuses on play-based learning which engaged the child's interests. It focuses on the whole child developing their communication, physical and social development, while paying attention to their mathematical, literacy and expressive arts through a range of topics. The children are able to apply and show their learning by independently accessing resources available to support their understanding.

The Junior school curriculum is based around engaging and interesting themes which are used as a basis for structuring the learning objectives for English, Mathematics, Science, Humanities, Computing and Personal Development (PSHE) around a central topic rather than being taught as discrete subjects. This allows the pupils to make strong connections when learning and increases their opportunities to show their previous knowledge and have an active role in the learning process. Each Year Group studies 4- 6 topics per year and each topic provides opportunities for pupils to develop their knowledge, learning skills, presentation skills and cooperation. Through our curriculum overviews, Virtual Learning Environment (Firefly) and learning celebration sessions, parents have the opportunity to know and support their child's learning.

All of the above is taught by a class teacher. Our curriculum also includes lessons with specialist teachers for Art (from Year 2), Music, P.E and Languages (see below.). Kazakh History is introduced in Year 5.

Languages. Kazakh is taught as a compulsory subject throughout the Junior School. Groups are arranged to support the different proficiency levels of pupils. In Years 1 and 2 pupils study Russian which helps many of our pupils develop their mother tongue, which in turn supports the acquisition of further languages. As we live in a largely Russian speaking society we are pleased that we help our non-native Russian speakers acquire basic Russian skills from an early age. From Years 3 - 6 pupils can choose to continue studying Russian or choose to study French or Mandarin instead.

Admissions procedure

We warmly invite prospective families to visit Haileybury Almaty to get a real impression of everyday life at our school. During term time you can meet staff and pupils at Open Morning Events. This is an ideal introduction to the school and your visit will include a tour with our pupils and an opportunity to meet the Headmaster and other key members of staff.

An individual visit

Many families arrange an individual appointment after initially attending an Open Morning Event. This allows for further detailed questions to be raised, particular issues discussed or in order to meet specific members of staff.

Twenty to twenty two pupils per class in the Junior School and in the Senior School pupils are set by ability in Mathematics and Modern Languages. All other subjects are taught in mixed ability teaching groups.

Haileybury Almaty is sympathetic towards applications from siblings in order that, where this is their wish, parents may have their sons and daughters educated at the same school. Within this general statement, it remains important that siblings are able to both cope with and meet the requirements of an academically selective school. Entry is by competitive examination using an online Verbal, Mathematics and Non-Verbal Reasoning Assessment. The entrance examination takes place during certain dates as indicated by school. All applicants are interviewed by a member of the Junior School leadership team and interviews are arranged on or near to the day of the assessment. In assessing applications, a judgement is made as to the individual candidate's potential. The report and reference from the Head of their current

school is taken into account as are other talents, for instance in the areas of music, art and sport. Overseas candidates may be permitted to sit the papers at their current school or an alternative venue such as offices of the British Council. Final decision on acceptance is made on successfully passing our entrance examinations, a successful interview at Haileybury Almaty and a positive report and reference from the candidate's current school.

Reception Class

Entry to Reception class is by inviting potential pupils to group assessment. The school will assess pupils through a taster session. They will assess the pupil's readiness for school, their social development as well as their mathematical and language development. Assessment is made to explore and observe candidates communication skills and basic skills to do independent work (washing hands etc.) No requirement of English language or Mathematics is required at this stage, however, a basic knowledge of English language is desirable.

Year 1-2, 5+ entry

Entry into Year 1 and Year 2 is dependent upon spaces being available. The school will assess pupils through tests in English, Mathematics and Non Verbal Reasoning, which take approximately 40-50 minutes. Pupils must have an understanding of English and Mathematics to access the tests. The pupil's readiness for school and social skills are factor that will also be assessed.

Year 3-6, 7+ entry

CAT (Cognitive Abilities Test). This will assess English (Verbal), Mathematics (Quantitative and Spatial) and Non-Verbal Reasoning. The duration of this test is between 2 - 2.5 hours. The Password English proficiency test should be completed by pupils applying to Year 5 or 6. The announcement of entrance test results will usually be during 1 working week after the entrance assessment date.

An English placement test will be administered at the school's discretion dependent upon the CAT results.



Admission Policy

Haileybury Almaty is an academically selective school. All pupils must meet the academic criteria and the likelihood of succeeding academically and individually at Haileybury Almaty is the primary consideration when admitting pupils to the school.

See the table below for year groups and ages.

Year Group	Age of Pupil as of 31 August in year of proposed entry
Reception	4 yrs
Year 1	5 yrs
Year 2	6 yrs
Year 3	7 yrs
Year 4	8 yrs
Year 5	9 yrs
Year 6	10 yrs



Acceptance

Announcement of entrance test results is usually within 1 working week of the assessments. In order to accept the offer of a place at the start of the next academic year, the next term or for immediate entry in exceptional circumstances, parents should complete and return the Acceptance Pack make payment of a guarantee fee to the school accounts office during the period as advised by the Admissions. Should the guarantee fee (as appropriate) not be paid by the published deadline the school has the right to offer the place to the next pupil on the waiting list.

Unsuccessful Applications

Parents of applicants who are not successful in gaining a place will receive a letter of rejection, but may contact the Admissions Office for further details about why the application was unsuccessful. The Admissions Office will ask parents of applicants, who are not successful in gaining a place, or in being invited for assessment, if they would like their child to be considered for entry in the following year. The parents must inform the Admissions Office in writing by the deadlines stated in the Admissions timeline, their application will be carried over to the following year. Under these circumstances, there is no need to pay a further Application Fee. Failure to inform the Admissions Office by the appropriate deadline will result in their child's name being withdrawn from our lists.

English Academy



This is designed for pupils from Year 3 onwards who need intensive English language support when they join the school. The goal is to prepare them to learn in mainstream classes as quickly as possible. The English Academy allows them to be full members of our school community and take part in school life whilst benefiting from an individual programme of study.

English Academy teachers deliver personalised English programmes, individualised support and feedback while small groups create a highly supportive and focused learning environment.

Expectations are high in the English Academy; therefore, pupils are strongly encouraged to demonstrate excellence, commitment and an outstanding attitude to learning.



Many of our pupils are working in English as an additional language and the School offers special support as required. The School's EAL department sees to the needs of each such pupil. Attendance in the English Academy is a prerequisite for some applicants, so that they do not struggle with the curriculum and are fully supported to achieve exam success.

The School also provides a special programme for scholars who join the school later in the Senior School and who require more intensive language support.

The School Day

Pupils are set reading and basic skills homework and are encouraged to use Firefly to consolidate their learning.

Pupils also take part in a broad range of co-curricular activities as part of their physical and intellectual development.

When your child begins their first day at Haileybury we want it to be the first day of a very rewarding and exciting experience. Your child will be introduced to the House Master and Class Teacher in the Junior School which will ensure that they have the best first day possible. We will ensure that they are supported to settle into life at Haileybury Almaty and are always available to help pupils and parents with this process.

The school day timings differ by age and phase. There are no CCAs on Fridays so the finish time is after the final lesson.

Junior School - Reception

Arrival and Breakfast (Dining Hall)	7:30 – 8.00
House Tutor/ Class Teacher Time	8.00 – 8.30
Lesson 1	8.30 – 9.30
Break	9.30 – 10.00
Lesson 2	10.00 – 11.00
Lesson 3	11.00 – 12.00
Lunch	12.00 – 12.30
Break	12.30 – 13.00
Lesson 4	13.00 – 14.00
15 min break	
45 min CCA (Monday – Thursday)	14.00 – 15.00



Year 1 and 2

Arrival and Breakfast (Dining Hall)	7.30 – 8.00
House Tutor/ Class Teacher Time	8.00 – 8.30
Lesson 1	8.30 – 9.30
Break	9.30 – 10.00
Lesson 2	10.00 – 11.00
Lesson 3	11.00 – 12.00
Lunch	12.00 – 12.30
Break	12.30 – 13.00
Lesson 4	13.00 – 13.30
Lesson 5	13.30 – 14.30
15 min break	14.30 – 15.30
45 min CCA (Monday – Thursday)	

Year 3-6

Arrival and Breakfast (Dining Hall)	7.30 – 8.00
House Tutor/ Class Teacher Time	8.00 – 8.30
Lesson 1	8.30 – 9.30
Lesson 2	9.30 – 10.00
Break	10.00 – 10.30
Lesson 3	10.30 – 11.30
Lesson 4	11.30 – 12.30
Lunch	12.30 – 13.00
Break	13.00 – 13.30
Lesson 5	13.30 – 14.30
Lesson 6	14.30 – 15.00
15 min break	15.00 – 16.00
45 min CCA (Monday – Thursday)	



House System

The House system is at the centre of Haileybury Almaty's pastoral structure. We have 4 Houses and they are named after 4 distinguished Haileyburians: Attlee, Bartle Frere, Edmonstone and Kipling.

Houses afford the pupil a smaller, closer community within the School, and broaden the range of activities and support available to the pupils. Each House is headed by a Housemaster or Housemistress who leads a team of House Tutors.

House	Housemaster/Mistress	House colour
Attlee	Abigail Dook	Yellow
Bartle Frere	Peter Gooding	Red
Edmonstone	Charles Clarke	Dark Blue
Kipling	Jason Burrows	Green



Fees

Registration fee	37 000 KZT is paid before entrance tests
Guarantee fee	365 000 KZT (refundable) is paid after pupils admission

Year Group	Annual Fee
Reception group	4 384 200 KZT
Years 1-2	6 428 200 KZT
Years 3-6	7 537 800 KZT

Tuition fees are paid in 3 tranches.

- 1st tranche before 22 August 2019 — 43%
- 2nd tranche before 6 December 2019 — 26%
- 3rd tranche before 6 March 2020 — 31%



Frequently Asked Questions

When can I visit the school?

Families are warmly invited to attend one of our Open Morning Sessions which take place during the academic year. Please reserve a place online or contact the Admissions Office. You are also welcome to make an individual appointment to see the school by calling the Admissions Office. Appointments are usually booked around one to four weeks in advance.

<http://haileybury.kz/en/almaty/admissions>

How many children will be in my child's class?

The maximum class size at Haileybury is 22 pupils.

How do I choose a House?

Historical or sibling connections are taken into consideration when House places are allocated.

Do parents get involved at Haileybury?

Contact between parents, tutors and Housemasters or Housemistresses is not only welcome but essential for the wellbeing of every pupil; parents are always encouraged to support school performances, sports matches, concerts and special events.

Will I like the food at Haileybury Almaty?

School catering provides an outstanding quality and variety of meals for pupils. There really is something for everyone, everyday, three times per day. The exceptional menu of freshly cooked food always includes hot and cold options, vegetarian meals, and wide-ranging salad bar. Desserts are also served and fresh fruit is always available. Special dietary requirements are also catered for.

Is there a Haileybury Parents Association?

The Haileybury Parents Association (HPA) works seamlessly with the school in organising various functions from formal balls to casual quiz nights.

Its main aim is creating opportunities and environments for every parent to get as much as wish to.

For more information on how the HPA works please refer to Parents' Communication Guide on Firefly.



Notes

A series of 25 horizontal dotted lines for writing notes.



Educating future leaders

You can book a tour on the web-site:

<http://www.haileybury.kz/en/almaty/admissions>

Contact us:

admissions@haileyburyalmaty.kz


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 Haileybury-Almaty

 @haileybury_almaty

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 HaileyburyAlmaty

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the schools to share this commitment.