



IGCSE Options
Haileybury Almaty





Haileybury Schools have over 150 years of teaching experience and our schools in Kazakhstan are leading centres of educational excellence. IGCSEs are important examinations within the UK, as they form part of the academic foundations required for a pupil to gain entry to the elite universities; therefore, our combination of high quality teaching, excellent facilities and motivated pupils are the reason for our ongoing academic success.

At Haileybury Almaty we follow the British Education Model, ensuring that all our pupils undertake a wide range of subjects including Mathematics, English, Science and Humanities with other subject options which are popular with our pupils. The IGCSE, on its own, is not a qualification to gain university entry; however, instead it prepares our pupils for the academic learning required for the study of A Levels in our Sixth Form (Year 12-13). Internationally recognised for their academic rigour, both IGCSE and A Level qualifications provide an excellent academic underpinning for university life.

As you decide which IGCSE options to choose, you are starting your journey into the world beyond Haileybury. Use the experience within the school to help you make your decision and remember you have an exciting future ahead!

Simon Mills

Headmaster

Choosing your IGCSE subject choices is a key time as it gives pupils a chance to influence their curriculum in the future. Most pupils engage with this process with enthusiasm and excitement. It is a time to make mature, well thought through choices that will impact every day of the next two years at Haileybury.

Occasionally pupils can struggle to make decisions, either because their preferred combination of subjects is unavailable, or they do not have a career path in mind at the moment. Please be aware that this is not a decision that should be made alone. We encourage pupils to talk to their parents, teachers, Heads of Faculty, House Tutor and House Master. Speaking to current Middles and Fifths pupils can also give some helpful expectations and requirements of the courses offered.

We want every pupil to be successful and achieve the best possible grades at IGCSE and be able to choose their A Level and university course of choice. With this in mind it is often best to select a range of different disciplines at IGCSE with a balance of the sciences and arts.

We invite you to consider your future carefully and remember we are here to help.

The deadline for option choices will be made clear at the Options Evening to be held in January. We will aim to give every pupil their first choice options, but this may not be possible in all situations. Please note that all details given here are correct at the time of printing, but we are constantly reviewing changing curriculums to give all of our pupils the best opportunities.

Michael Jacoby

Deputy Head Academic





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The British IGCSE and A Level System

Your route to the best universities in the world

Haileybury Almaty will prepare your children for IGCSE/GCSE from the beginning of the next academic year. IGCSE/GCSE (International General Certificates of Education/General Certificates of Education) are the examinations that pupils take when they are sixteen years of age. All British pupils and most pupils in international schools following the British curriculum take IGCSE/GCSE. Most examinations will be taken at the end of Fifths.

After IGCSE/GCSE pupils normally study for two years in preparation for A Levels and university entrance. These qualifications are well regarded by universities all over the world. Pupils apply to university in the Upper Sixth, but should start to think about possible destination countries, universities and courses and their requirements now. Universities normally only take pupils when they are 18 or 19 years of age.

On an A Level programme, pupils take their final examinations at the end of two years of study. Some modules may be taken during the year or at the end of Lower Sixth. Pupils normally study three subjects. It is possible to select

4 subjects for Lower Sixth to study at AS level, then continue with 3 of them in Upper Sixth for the full A Level. The pass grades at A level are A* (A Star), A, B, C, D, E. These are the grades which determine university entry.

Pupils who speak English as a second language are encouraged to take the IELTS (International English Language Teaching System) English examination. Universities require this qualification which demonstrates competence in English and the ability to follow university style courses. Lessons or extra support will be given to Sixth Form pupils for this qualification.

Universities in the UK make 'offers' to pupils in the course of the second year of A Levels. For example, the London School of Economics might ask for three As from a pupil who wants to study Economics. Leeds University might ask for three Bs for its Mechanical Engineering course. University prospectuses give information about the grades required for particular courses. These are all available on the university websites.

Universities look closely at IGCSE/GCSE results because at the time of application A Level results are not known. They

also consider the predicted A Level grades given by the school. They will generally make an offer to a pupil who has good IGCSE/GCSE and good predicted grades.

IGCSE/GCSE courses begin for your son/daughter in August 2019 in most subjects. The courses last two years and pupils will take examinations in eight subjects. All pupils must take English, Mathematics, two Sciences and we strongly recommend that expatriate pupils take a Modern Foreign language as one of their options. The school will direct which English course is appropriate for each pupil. In addition, pupils must choose three other subjects. All citizens of Kazakhstan must take the Kazakh language and Russian IGCSE is strongly recommended for all.

It is essential that pupils study a broad range of subjects up to IGCSE/GCSE level and the timetable structure enforces this. It is important to keep all doors open at this stage. It is too early to take decisions about university or a career. The purpose of this booklet is to give pupils and parents the opportunity to consider the range of subjects that are likely to be available.

Option Blocks - pupils must select one option from each block. If there is a subject combination that is desired but not possible, please speak to Mrs Stainsby. Pupils will also be asked to select a reserve subject.

Block A	Block B	Block C	Block D	Block E	Block F
Biology	Kazakh	Chemistry	Chemistry	Geography	Economics
Computer Science	Biology	Economics	History	Physics	Physics
Geography	Art	Russian	Kazakh	French	Kazakh
	Business	Music	Maths Olympiad	Russian	Mandarin

Choosing your subjects

It is important that you choose your subjects wisely. On the whole, your best choices will be the subjects that you enjoy most and in which you think you are most likely to be successful. However, there are some subjects that are either essential, or at least very important, for some careers. If you have plans at this stage to follow a particular career, you must find out what subjects are needed so that you do not drop the wrong ones. Things you ought to consider include:

1. Your level of interest in the subject

Does a subject really interest you, and why? You need to be interested in the subject matter and enjoy the skills involved in it. For example: does it involve extended writing? Is it a more practical subject? In addition, take into account how the subject will be assessed: will there be any coursework?

2. Your ability in the subject

What are your strengths and weaknesses? Look at your latest school report and be clear about subjects in which so far you have been most successful and why. What skills come more easily to you?

3. Possible A Level choices, university and career choice implications

Although the A Level is more than two years away, your decisions now may affect your options at A Level and your university applications.

Reasons for choosing a subject

When you finally choose, please bear the following in mind:

Do choose a subject because:

- You will enjoy it.
- You have a strong interest in it.
- You are good at it.
- It will help you in your future career aspirations and plans.
- You believe that you will succeed in it.

Do not choose a subject because:

- Your friends have chosen it.
- You think it will be easy.
- You have been told it involves less work.
- Relatives or friends tell you to do it without a good reason.
- You just like your current teacher.
- You want to do something new for the sake of it.

Key People

At Haileybury Almaty we care about your future and we are here to support you throughout your journey to the university of your choice. Before making your choices make sure you approach the following key people who will give you advice on your subject selection and will draft possible pathways with you.



Simon Mills
Headmaster



Michael Jacoby
Deputy Head Academic



Darshak Pandya
Deputy Head Pastoral



Giles Whittaker
Senior School
Housemaster Attlee



Aigerim Yessengaliyeva
Senior School
Housemaster Bartle Frere



Henry Wilkinson
Senior School
Housemaster Edmonstone



Caitlin Harrison
Senior School
Housemaster Kipling



IGCSE options

IGCSE English

Students in Year 10 and 11 undertake two separate subjects with the English department, IGCSE First Language English and IGCSE English Literature. These two subjects directly build upon the skills pupils have acquired during their earlier studies.

The IGCSE Language English course develops the students' abilities to write for a variety of different purposes and in a variety of different forms, while the IGCSE English Literature course develops the students' abilities to critically analyse a variety of different texts.



Studying English develops essential skills that pupils will need to use in a variety of ways throughout their life. Many of these skills are also beneficial to other subjects – for example expressing ideas fluently and accurately in GCSE History and Geography.

Aims

The courses aim to:

- improve the fluency and accuracy of written expression
- develop pupils ability to distinguish between fact and opinion
- develop pupils ability to follow an argument
- develop pupils ability to select material appropriate to purpose
- enable pupils to appreciate writers' use of language
- allow pupils to participate in speaking and listening activities to enable communication for different purposes and audiences
- develop pupils ability to respond to texts critically, sensitively and in detail
- develop an awareness of the social, historical and cultural contexts of texts.

IGCSE English Language



The Course

Through the study of English, pupils will develop the ability to communicate clearly, accurately and effectively in both speech and writing. They will also learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style that also has an awareness of the audience. English also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

Pupils will follow the Edexcel IGCSE English Language course.

The course consists of both coursework and exams as outlined below:

Exams

At the end of Year 11 all pupils will take Paper 1, which will contribute 60% to the final English language mark

Language Paper 1

- Section A: Reading
 - This section will have a mixture of short and long-answer questions related to a non-fiction text from Part 1 of the IGCSE English Anthology and one previously unseen extract.

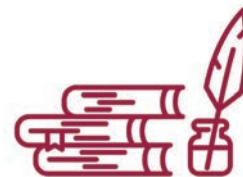


- Section B: Transactional Writing
 - You will answer one 45-mark writing task, from a choice of two involving a given audience, form or purpose.

Coursework

At the end of Year 11 students will submit a coursework folder which will contain two units – personal and imaginative writing and a piece of work based on a response to two poetry or prose texts from Part 2 of the IGCSE English Anthology, including a commentary on why these texts were selected. This folder will contribute 40% to the language final mark.

IGCSE English Literature



The study of English Literature enables pupils to read, interpret and evaluate texts. Pupils will develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied.

The specification also encourages the exploration of wider and universal issues, promoting pupils' better understanding of themselves and of the world around them.

The Edexcel International GCSE in English Literature comprises one mandatory examination and a choice of an additional examined component or coursework option.

English Literature Paper 1

- Section A: Unseen Poetry
 - One essay question exploring the meaning and effects created in an unseen poem
- Section B
 - Anthology Poetry: one essay question comparing two poems from the Pearson Edexcel International GCSE English Anthology.
- Section C
 - Modern Prose: one essay question on each of the set texts.

Coursework

The assessment of this component is through two coursework assignments, internally set and assessed, and externally moderated by Pearson. Pupils will complete two assignments in response to the texts studied.

Summary of Assessment

Language		Literature	
Written Coursework	40%	Written Coursework	40%
Examination 1 paper	60%	Examination 1 paper	60%

Opportunities offered by English

A good grade at IGCSE Language will help students move on to an AS, A Level or vocational course or a job of their choice. If students enjoy GCSE English Literature, they may want to continue with this subject, or study a related one such as Languages or History.

IGCSE English as a Second Language



Cambridge IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners will improve their ability to understand and use English in a range of situations.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-second-language-oral-endorsement-0510/>

Assessment Overview

All candidates take three components. Candidates who have studied the Core syllabus content should be entered for Paper 1, Paper 3 and Component 5. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended syllabus content should be entered for Paper 2, Paper 4 and Component 5. These candidates will be eligible for grades A* to E.

IGCSE English as a Second Language	Paper 1 (Core)	Paper 2 (Extended)	Paper 3 (Core)	Paper 4 (Extended)	Component 5 (All candidates)
	1 hour 30 min. Reading and writing Grades C-G	2 hours Six exercises testing a range of reading and writing skills Grades A*-E	40 min. Listening Grades C-G	50 min. Listening Grades A*-E	Following a 2–3 minute warm-up conversation, candidates engage in a 6–9 minute discussion with the examiner on a given topic. Internally assessed/ externally moderated.
Weighting	60%	60%	20%	20%	20%

IGCSE Mathematics



An essential subject for all learners, IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a strong basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. The syllabus also places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

For further information, please look at:

<https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Mathematics%20A/2016/Specification%20and%20sample%20assessments/International-GCSE-in-Mathematics-Spec-A.pdf>

Assessment Overview

All candidates take two papers.

Candidates who have studied the Foundation syllabus content, or who are expected to achieve a grade 5 or below, should be entered for Paper 1 and Paper 3. These candidates will be eligible for grades 5-1.

Candidates who have studied the Higher syllabus content and who are expected to achieve a grade 6 or above should be entered for Paper 2 and Paper 4. These candidates will be eligible for grades 9-1.

IGCSE Mathematics	Paper 1 (Foundation)	Paper 2 (Higher)	Paper 3 (Foundation)	Paper 4 (Higher)
	2 hours Short-answer questions based on the Foundation curriculum. Grades 5-1.	2 hours Short-answer questions based on the Higher curriculum. Grades 9-5.	2 hours Structured questions based on the Foundation curriculum. Grades 5-1.	2 hours Structured questions based on the Higher curriculum. Grades 9-5.
Weighting	50%	50%	50%	50%

IGCSE Maths Olympiad



Mathematical Olympiads test not only mathematical knowledge but also problem solving, logic, reasoning and analytical skills. These attributes are advantageous for all subject areas and career paths and directly support Maths, Further Maths and Computer Science A Levels.

Our most able mathematicians have the option of choosing Maths Olympiad instead of an additional IGCSE subject. Over 3 hours per week, students will receive extensive, expert training to develop their skills and prepare them for external Mathematics Olympiads at local, national and international level.

2018 Math Olympiad at Haileybury Almaty

Please note that the course itself is not examined, however, it is hoped that taking the course will lead to increased success in Maths Olympiads and enhance mathematical skills.

You do not have to take this option to be considered for the Haileybury Olympiad team.

For more information about if this option is suitable, please speak to Mr Vladimir Zhuk.



IGCSE Biology



With an emphasis on human biology, the Cambridge IGCSE Biology syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study and which are useful in everyday life.

As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-biology-0610/>

Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and either Paper 5 or Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), should be entered for Paper 2, Paper 4 and either Paper 5 or Paper 6. These candidates will be eligible for grades A* to G.

IGCSE Biology	Paper 1 (Core)	Paper 2 (Extended)	Paper 3 (Core)	Paper 4 (Extended)	Paper 6 (Core and Extended)
	45 minutes Multiple Choice Assessing grades C–G	45 min. Multiple Choice Assessing grades A*–G	1 hour 15 min. Theory Short- answer and structured questions Assessing grades C–G	1 hour 15 min. Theory Assessing grades A*–G	1 hour Alternative to Practical Assessing grades A*–G
Weighting	30%	30%	50%	50%	20%

IGCSE Chemistry



The Cambridge IGCSE Chemistry syllabus enables learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Chemistry through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, skills which are useful in everyday life.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-chemistry-0620/>

Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), and who are expected to achieve a grade C or above should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A* to G.

IGCSE Chemistry	Paper 1 (Core)	Paper 2 (Extended)	Paper 3 (Core)	Paper 4 (Extended)	Paper 6 (Core and Extended)
	45 min. Multiple Choice Assessing grades C–G	45 min. Multiple Choice Assessing grades A*–G	1 hour 15 min. Theory Short-answer and structured questions Assessing grades C–G	1 hour 15 min. Theory Assessing grades A*–G	1 hour Alternative to Practical 40 marks questions will be based on the experimental skills in Section 4. Assessing grades A*–G
Weighting	30%	30%	50%	50%	20%

IGCSE Physics



The Cambridge IGCSE Physics syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, skills which are useful in everyday life.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-physics-0625/>

Assessment Overview

All candidates take three papers.

Candidates who have studied the Core subject content should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), and who are expected to achieve a grade C or above should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A* to G.

IGCSE Physics	Paper 1 (Core)	Paper 2 (Extended)	Paper 3 (Core)	Paper 4 (Extended)	Paper 6 (Core and Extended)
	45 min. Multiple Choice Assessing grades C–G	45 min. Multiple Choice Assessing grades A*–G	1 hour 15 min. Theory Short-answer and structured questions Assessing grades C–G	1 hour 15 min. Theory Assessing grades A*–G	1 hour Alternative to Practical questions will be based on the experimental skills in Section 4. Assessing grades A*–G
Weighting	30%	30%	50%	50%	20%





IGCSE Business Studies



You may choose either Business Studies OR Economics.

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study and an ideal preparation for the world of work.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-business-studies-0450/>

Assessment Overview

All pupils sit two papers.

IGCSE Business Studies	Paper 1 1 hour 30 minutes Short Answer and Data Response Four questions requiring a mixture of short answers and structured data responses Candidates answer all questions	Paper 2 1 hour 30 minutes Case Study Four questions based on a case study, provided as an insert with the paper Candidates answer all questions
Weighting	50%	50%

IGCSE Computer Science



Learners following the Cambridge IGCSE Computer Science syllabus develop their understanding of the main principles of problem solving using computers. They can apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language.

Learners also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. Studying Cambridge IGCSE Computer Science will help learners appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks.

Cambridge IGCSE Computer Science helps learners develop an interest in computing and gain confidence in computational thinking. It is an ideal foundation for further study at and teaches skills that can be used in other areas of study and in everyday life.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-computer-science-0478/>

Assessment Overview

All pupils sit two papers.

IGCSE Computer Science	Paper 1 1 hour 45 min. Short-answer and structured questions Questions will be based on section 1 of the subject content All questions are compulsory No calculators are permitted	Paper 2 1 hour 45 min. Problem-solving and 40% Programming Short-answer and structured questions Questions will be based on section 2 of the subject content All questions are compulsory 20 marks are from questions set on the pre- release material No calculators are permitted Externally assessed
	Weighting	60%

IGCSE Geography



Through the Cambridge IGCSE Geography syllabus, learners will develop a 'sense of place' by looking at the world around them on a local, regional and global scale. Learners will examine a range of natural and man-made environments, and study some of the processes which affected their development. They will also look at the ways in which people interact with their environment and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-geography-0460/>

Assessment Overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

IGCSE Geography	Paper 1	Paper 2	Paper 4
	1 hour 45 min. Geographical Themes Candidates answer three questions Candidates must answer one question from each section.	1 hour 30 min. Geographical Skills Candidates answer all the questions.	1 hour 30 min. Alternative to Coursework Candidates answer two compulsory questions, completing a series of written tasks.
Weighting	45%	27.5%	27.5%

IGCSE History



The Cambridge IGCSE History syllabus looks at some of the major international issues of the twentieth century, as well as covering the history of particular regions in more depth. The emphasis is on both historical knowledge and on the skills required for historical research.

Learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies. Cambridge IGCSE History will stimulate any learner already interested in the past, providing a basis for further study, and also encouraging a lifelong interest in the subject.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/>

Assessment Overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

IGCSE History	Paper 1	Paper 2	Paper 4
	2 hours Candidates answer two questions from Section A (Core Content) and one question from Section B (Depth Studies) All questions are in the form of structured essays, split into three parts: (a), (b) and (c)	2 hours Candidates answer six questions on one prescribed topic taken from the Core Content. There is a range of source material relating to each prescribed topic. The prescribed topic changes in each examination session.	1 hour Candidates answer one question on a Depth Study
Weighting	40%	33%	27%

IGCSE Economics



You may choose either Business Studies OR Economics

The Cambridge IGCSE Economics syllabus develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-economics-0455/>



Assessment Overview

All candidates take two components.

IGCSE Economics	Paper 1 45 min. Multiple choice Candidates answer all 30 questions	Paper 2 2 hours 15 min. Candidates answer one compulsory question and three questions from a choice of four.
Weighting	30%	70%

GCSE Russian as a Second Language



Edexcel GCSE Russian as a Second Language is designed for learners who already have a basic knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners will improve their ability to understand and use Russian in a range of situations.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

For further information, please look at:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/russian-2017.html>

Assessment Overview

All candidates take four components. This qualification is awarded with the new grading system of numbers 9-1.

GCSE Russian as a Second Language	Paper 1 50 min. Listening	Paper 2 25 min. Speaking	Paper 3 65 min. Reading	Paper 4 1 hour 25 min. Writing
Weighting	25%	25%	25%	25%



IGCSE French - Foreign Language



This syllabus is designed for learners who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-french-foreign-language-0520/>

Assessment Overview

All candidates take four papers.

IGCSE French – Foreign Language	Paper 1	Paper 2	Paper 3	Paper 4
	45 min. Listening Candidates listen to a number of recordings and answer questions testing comprehension	1 hour Reading Candidates read a number of texts and answer questions testing comprehension	15 min. Speaking Candidates complete two role plays, a topic presentation/ conversation and a general conversation Internally assessed/ externally moderated	1 hour Writing Candidates respond in the target language to three tasks
Weighting	25%	25%	25%	25%

IGCSE Chinese (Mandarin) - Foreign Language



This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where Mandarin Chinese is spoken, encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information, please look at:

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-chinese-mandarin-foreign-language-0547/>

Assessment Overview

All candidates take four components. These candidates will be eligible for grades A* to E.

IGCSE Chinese (Mandarin) – Foreign Language	Paper 1	Paper 2	Paper 3	Paper 4
	35 min. Listening Candidates listen to a number of recordings and answer questions testing comprehension	1 hour 15 min. Reading Candidates read a number of texts and answer questions testing comprehension	15 min. Speaking Candidates complete two role plays, a topic presentation/ conversation and a general conversation	1 hour 15 min. Writing Candidates respond in the target language to three tasks
Weighting	25%	25%	25%	25%



IGCSE Art



The Cambridge IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Cambridge IGCSE Art & Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience.

For further information please look at:

<https://www.cambridgeinternational.org/Images/414106-2020-2022-syllabus.pdf>

Assessment Overview

All candidates take two compulsory components.

IGCSE Art	Component 1 Coursework Candidates research, develop and realise a project from one area of study in the subject content from a theme set by the teacher. There are two parts to the coursework: <ul style="list-style-type: none">• a portfolio• a final outcome Externally assessed.	Component 2 Externally Set Assignment Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same area of study as Component 1, but they do not have to. There are two parts to the assignment: <ul style="list-style-type: none">• supporting studies• a final outcome, produced during a supervised test of 8 hours' total duration. Externally assessed.
Weighting	50%	50%

IGCSE Music



When studying the Cambridge IGCSE Music syllabus, learners listen to, perform and compose music, encouraging aesthetic and emotional development, self-discipline and, importantly, creativity. As a result, learners enhance their appreciation and enjoyment of music, an achievement that forms an ideal foundation for future study and enhances life-long musical enjoyment.

Learners study music of all styles; each style is placed in its historical and cultural context, and they are encouraged to

be perceptive, sensitive and critical when listening. Although the majority of the syllabus examines Western European music, the music of other cultures is always represented.

For further information please look at <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-music-0410/>

Assessment Overview

IGCSE Music	Component 1	Component 2	Component 3
	1 hour 15 minutes Listening Written examination based on CD recordings supplied by Cambridge International	Coursework Performing 30% - 50 marks Two prepared performances, one individual and one ensemble Internally marked/ externally moderated	Coursework Composing Two contrasting compositions Internally marked/ externally moderated.
Weighting	40%	30%	30%

Kazakh



All Kazakh passport holders must take the National language proficiency test 'Qaztest' at the appropriate level.

Our host country is situated in the heart of Eurasia with a rich culture and history. Kazakhstan is an excellent example of a multicultural society able to maintain peace and harmony within its borders, being one of a few countries in post-Soviet territories that managed to avoid inter-ethnic conflicts. There are 126 ethnic groups brandishing a diverse ethno-linguistic landscape with varied religious interests, yet with an impressive degree of tolerance and respect.

Through their studies, learners will be able to experience the local culture, understand the country's history and gain an understanding of how to use Kazakh effectively in the type of situations, and Kazakh-speaking environments, they encounter in their daily lives. The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

Kazakhstan has set its sights on joining the world's most developed countries and this is a unique opportunity for all of us to be part of this exciting journey.

This course will not lead to an IGCSE Certification. Although excellent academic performance is the key for application to top universities, highly selective universities are looking for more than just good grades. They are looking for well-rounded future pupils, and especially those who add something really special to the university experience. This is the main benefit of choosing this subject.





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