



Haileybury Almaty

# **Sex & Relationship Education Policy**

Effective Date  
Review Date  
Approved by

August 2023  
August 2025  
SLT

## **AIM**

### ***This whole school policy also applies to the Early Years Foundation Stage***

It is the policy of Haileybury Almaty that all pupils should receive a well-planned, comprehensive programme of Sex and Relationship Education during their school career. This should be relevant to the age of the pupils and delivered with due regard to the moral ethos of the School and its values.

Parents have the right to withdraw their children from all or part of the Sex and Relationships Education Programme, except as follows:

Relationships education - for pupils receiving primary education (essentially age 5 to the end of Year 6). There is no parental right to withdraw pupils.

Relationships and sex education - for pupils receiving secondary education (essentially Year 7 and above), subject to a limited parental right to withdraw pupils. Such limits depends on the contents of the planned session and can be clarified during a discussion with the PD Coordinator.

Parents who wish to exercise the right to withdraw their children from the programme should write to the Head of School to inform him of their decision. They will then be invited to discuss this decision with the Head of School. Once a pupil has been withdrawn from the programme they cannot later take part in lessons without parental permission.

### **Aims of the Programme**

- To provide information for pupils within a supportive educational framework
- To encourage respect and tolerance for other people and an understanding of all types of relationships
- To encourage personal responsibility and self-esteem
- To help develop the ability to make decisions about one's own lifestyle and to provide the skills to respond to peer pressure
- To understand the relationship between sexual behaviour and a healthy lifestyle
- To promote understanding of the links between sexual behaviour and other related issues, such as alcohol or drug use
- To enable pupils to identify appropriate sources of personal support

### **Programme Content**

Relationships education forms part of the curriculum throughout the whole school. This will mainly be in the context of Personal Development in the Senior School, PSHE in the Junior School and Science lessons. These lessons may be delivered by class teachers, designated subject tutors, by House Tutors in Personal Development lessons, or by the PD or PSHE Coordinators.

Curriculum plans in both the Junior and Senior School are dynamic working documents that are regularly adapted to meet the needs of the pupils. As such, these are available upon request from the respective PD Coordinator.

At all times, the programme must consider the needs of all pupils (including in particular those that are exploring their gender or sexuality, require Learning Support and/or those that are less abled).

Moral and ethical issues may be raised in the teaching of other subjects. As long as any discussion that occurs takes place within the context of that subject, it will not be deemed to be part of the Sex Education Programme and, therefore, not subject to the parental right of withdrawal.

### **Related Issues**

Pupils may from time to time seek advice from a member of staff regarding sex education-related topics, outside the scope of the normal curriculum. It is hoped that pupils will feel able to talk to an adult and to know that they will receive help and support if at all possible. It is, however, important that the following guidelines are adhered to, as appropriate to the age of the pupil.

- The pupil should be made aware that some information cannot remain confidential if a pupil's emotional or physical safety is at risk and/ or illegal activity has occurred; in these instances, the member of staff concerned will need to pass on certain types of information to other appropriate adults. At the same time, the pupil should be offered appropriate support.
- If any form of abuse is suspected, this should be reported to the Designated Safeguarding Lead immediately for consideration and appropriate action, in accordance with the School's Safeguarding Policy.
- If requests for advice on contraception (outside the context of the PD programme) or a disclosure of pregnancy are made, again the pupil should be supported. She should be encouraged to discuss the matter with her parents and offered help to do so if needed. If a pupil refuses to do so, then the help of a suitably qualified health professional will be sought and advice taken as to the appropriate course of action.
- It should be remembered that although our primary concern must be for the welfare of the pupil concerned, we must also be careful to remember the rights and concerns of the parents or guardians.