



Haileybury Almaty



IGCSE Options

Welcome from the Headmaster



Haileybury Almaty is keen to ensure that all pupils are very well prepared for their application to university and to meet the challenges of studying at a high level in English. Building on the broad subjects studied so far IGCSEs represent excellent courses of studies over two years in Year 10 and Year 11 that prepare pupils very well for their next stage of learning.

The Haileybury schools have over 150 years of teaching experience and our schools in Kazakhstan are leading centres of educational excellence. IGCSEs are important examinations within the UK, as they form part of the academic foundations required for a pupil to gain entry to the elite universities. Our combination of high quality teaching, excellent facilities and motivated pupils are the reason for our ongoing academic success.

At Haileybury Almaty we follow the British education model, ensuring that all our pupils undertake a wide range of subjects including Mathematics, English, Science and Humanities with other subject options which are popular with our pupils. The IGCSE, on its own is not a qualification to gain university entry; however, instead it prepares our pupils well for the academic learning required for the study of A Levels in our Sixth Form (Year 12-13). Internationally recognised for their academic rigour, both IGCSE and A Level qualifications provide an excellent academic underpinning for university life.

As you decide which IGCSE options to choose, you are starting your journey into the world beyond Haileybury. Use the experience within the school to help you make your decision and remember you have an exciting future ahead!

Simon Mills
Headmaster

Message from the Deputy Head Academic

This is the first opportunity that pupils have to make decisions about what subjects they want to continue studying. This will be liberating for some, taking responsibility for their future paths and a weighty decision for all, which will need help and input to use wisely.

In school, pupils will be supported by their House Tutors, Housemasters, Subject Teachers and Counsellor. They will also be seeking advice from their peers and elders in school who have gone through this process. We will endeavour to help them choose well.

With the view that the IGCSE examinations they will take over the next two years are also a stepping stone to choices about A-levels and then university and beyond, we encourage pupils to take a broad range of subjects across the Sciences and Arts. We know that many of the best universities in the world consider breadth as well as depth in their admissions criteria.

In this booklet you will find details of the subjects offered and what a IGCSE course in them will entail. If there are any questions about a subject that are not answered here then we encourage you and your child to approach the Subject Teachers or Heads of Faculty directly.

The details about option combinations as well as timeline for decisions will be communicated separately.

This is an exciting time,

Michael Jacoby

Deputy Head Academic
Senior School





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The British IGCSE and A Level System

Your route to the best universities in the world

Haileybury Almaty will prepare your children for IGCSE/GCSE from the beginning of the next academic year. IGCSE/GCSE (International General Certificates of Education/General Certificates of Education) are the examinations that pupils take when they are sixteen years of age. All British pupils and most pupils in international schools following the British curriculum take IGCSE/GCSE. Most examinations will be taken at the end of Fifths.

After IGCSE/GCSE pupils normally study for two years in preparation for A Levels and university entrance. These qualifications are well regarded by universities all over the world. Pupils apply to university in the Upper Sixth, but should start to think about possible destination countries, universities and courses and their requirements now. Universities normally only take pupils when they are 18 or 19 years of age.

On an A Level programme, pupils take their final examinations at the end of two years of study. Some modules may be taken during the year or at the end of Lower Sixth. Pupils normally study three subjects. It is

possible to select 4 subjects for Lower Sixth to study at AS level, then continue with at least 3 of them in Year 13 for the full A Level. The pass grades at A level are A* (A Star), A, B, C, D, E. These are the grades which determine university entry.

Pupils who speak English as a second language are encouraged to take the IELTS (International English Language Teaching System) English examination. Universities require this qualification which demonstrates competence in English and the ability to follow university style courses. Lessons or extra support will be given to Sixth Form pupils for this qualification.

Universities in the UK make 'offers' to pupils in the course of the second year of A Levels. For example, the London School of Economics might ask for three As from a pupil who wants to study Economics. Leeds University might ask for three Bs for its Mechanical Engineering course. University prospectuses give information about the grades required for particular courses. These are all available on the university websites.

Universities look closely at IGCSE/GCSE results because at the time of application A Level results are not known. They also consider the predicted A Level grades given by the school. They will generally make an offer to a pupil who has good IGCSE/GCSE and good predicted grades.

IGCSE/GCSE courses begin for your son/daughter in August in most subjects. The courses last two years and pupils will take examinations in eight subjects. All pupils must take English, Mathematics, two Sciences and we strongly recommend that expatriate pupils take a Modern Foreign language as one of their options. The school will direct which English course is appropriate for each pupil. In addition, pupils must choose three other subjects. All citizens of Kazakhstan must take the Kazakh language and Russian IGCSE is strongly recommended for all.

It is essential that pupils study a broad range of subjects up to IGCSE/GCSE level and the timetable structure enforces this. It is important to keep all doors open at this stage.

The purpose of this booklet is to give pupils and parents the opportunity to consider the range of subjects that are likely to be available.

Choosing your subjects

It is important that you choose your subjects wisely. On the whole, your best choices will be the subjects that you enjoy most and in which you think you are most likely to be successful. However, there are some subjects that are either essential, or at least very important, for some careers. If you have plans at this stage to follow a particular career, you must find out what subjects are needed so that you do not drop the wrong ones. Things you ought to consider include:

1. Your level of interest in the subject

Does a subject really interest you, and why? You need to be interested in the subject matter and enjoy the skills involved in it. For example: does it involve extended writing? Is it a more practical subject? In addition, take into account how the subject will be assessed: will there be any coursework?

2. Your ability in the subject

What are your strengths and weaknesses? Look at your latest school report and be clear about subjects in which so far you have been most successful and why. What skills come more easily to you?

3. Possible A Level choices, university and career choice implications

Although the A Level is more than two years away, your decisions now may affect your options at A Level and your university applications.

Reasons for choosing a subject

When you finally choose, please bear the following in mind:

Do choose a subject because:

- You will enjoy it.
- You have a strong interest in it.
- You are good at it.
- It will help you in your future career aspirations and plans.
- You believe that you will succeed in it.

Do not choose a subject because:

- Your friends have chosen it.
- You think it will be easy.
- You have been told it involves less work.
- Relatives or friends tell you to do it without a good reason.
- You just like your current teacher.
- You want to do something new for the sake of it.

Key People

At Haileybury Almaty we care about your future and we are here to support you throughout your journey to the university of your choice. Before making your choices make sure you approach the following key people who will give you advice on your subject selection and will draft possible pathways with you.



Simon Mills
Headmaster



Michael Jacoby
Deputy Head Academic



Darshak Pandya
Deputy Head Pastoral



Caitlin Harrison
Senior School
Housemaster Atlee



Aigerim Yessengaliyeva
Senior School
Housemaster Bartle Frere



Henry Wilkinson
Senior School
Housemaster Edmonstone



Joshua Liversige
Senior School
Housemaster Kipling



IGCSE options

IGCSE English

Students in Year 10 and 11 undertake two separate subjects with the English department, IGCSE First Language English and IGCSE English Literature. These two subjects directly build upon the skills pupils have acquired during their earlier studies.

The IGCSE Language English course develops the students' abilities to write for a variety of different purposes and in a variety of different forms, while the IGCSE English Literature course develops the students' abilities to critically analyse a variety of different texts.

Studying English develops essential skills that pupils will

need to use in a variety of ways throughout their life. Many of these skills are also beneficial to other subjects – for example expressing ideas fluently and accurately in GCSE History and Geography.

Aims

The courses aim to:

- improve the fluency and accuracy of written expression
- develop pupils ability to distinguish between fact and opinion
- develop pupils ability to follow an argument
- develop pupils ability to select material appropriate to purpose
- enable pupils to appreciate writers' use of language
- allow pupils to participate in speaking and listening activities to enable communication for different purposes and audiences
- develop pupils ability to respond to texts critically, sensitively and in detail
- develop an awareness of the social, historical and cultural contexts of texts.



IGCSE English Language



The Course

Through the study of English, pupils will develop the ability to communicate clearly, accurately and effectively in both speech and writing. They will also learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style that also has an awareness of the audience. English also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

Pupils will follow the Edexcel IGCSE English Language course.

The course consists of both coursework and exams as outlined below:

Exams

At the end of Year 11 all pupils will take Paper 1, which will contribute 60% to the final English language mark

Language Paper 1

- Section A: Reading
 - This section will have a mixture of short and long-answer questions related to a non-fiction text from Part 1 of the IGCSE English Anthology and one previously unseen extract.

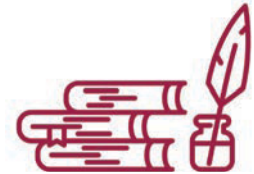


- Section B: Transactional Writing
 - You will answer one 45-mark writing task, from a choice of two involving a given audience, form or purpose.

Coursework

At the end of Year 11 students will submit a coursework folder which will contain two units – personal and imaginative writing and a piece of work based on a response to two poetry or prose texts from Part 2 of the IGCSE English Anthology, including a commentary on why these texts were selected. This folder will contribute 40% to the language final mark.

IGCSE English Literature



The study of English Literature enables pupils to read, interpret and evaluate texts. Pupils will develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed.

Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied.

The specification also encourages the exploration of wider and universal issues, promoting pupils' better understanding of themselves and of the world around them.

The Edexcel International GCSE in English Literature comprises one mandatory examination and a choice of an additional examined component or coursework option.

English Literature Paper 1

- Section A: Unseen Poetry
 - One essay question exploring the meaning and effects created in an unseen poem
- Section B
 - Anthology Poetry: one essay question comparing two poems from the Pearson Edexcel International GCSE English Anthology.
- Section C
 - Modern Prose: one essay question on each of the set texts.

Coursework

The assessment of this component is through two coursework assignments, internally set and assessed, and externally moderated by Pearson. Pupils will complete two assignments in response to the texts studied.

Summary of Assessment

Language		Literature	
Written Coursework	40%	Written Coursework	40%
Examination 1 paper	60%	Examination 1 paper	60%

Opportunities offered by English

A good grade at IGCSE Language will help students move on to an AS, A Level or vocational course or a job of their choice. If students enjoy GCSE English Literature, they may want to continue with this subject, or study a related one such as Languages or History.

IGCSE Mathematics



An essential subject for all learners, IGCSE Mathematics builds on your mathematical learning from Key Stage 1, 2 and 3, encouraging the development of mathematical knowledge as a key life skill and, as a strong basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships. The syllabus also places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

For further information, please look at: [Edexcel International GCSE Mathematics \(2016\)](#)

Assessment Overview

All candidates sit two papers.

It is expected that all candidates will study the Higher syllabus content. We will review candidates on a case-by-case basis, as required, for the Foundation syllabus content.

In addition to studying for their iGCSE in Mathematics, students will be offered opportunities to participate in Maths Challenges, Maths events and Olympiads.

IGCSE Mathematics	Paper 1 (Foundation)	Paper 2 (Higher)	Paper 2 (Foundation)	2 hours
	2 hours Short-answer questions based on the Foundation curriculum. Grades 5-1.	2 hours Short-answer questions based on the Higher curriculum. Grades 9-5.	2 hours Structured questions based on the Foundation curriculum. Grades 5-1.	Structured questions based on the Higher curriculum. Grades 9-5.
Weighting	50%	50%	50%	50%

Mathematics



IGCSE Further Pure Mathematics: SPECIFICATION CODE 4PM1 [Edexcel]

Introduction

The Further Mathematics course provides an opportunity to those students who show a strong aptitude for the subject, are determined and who to want extend and deepen their already acquired knowledge covered in the IGCSE Mathematical course. This specification offers grades 9-1. This course is designed as a pre-requisite for those wanting to take Maths A-Level in Year 12 and Further Maths A-Level in Year 13.

Content

The course is taken over one year and promotes logical thought but will challenge students to think creatively when confronted with unexpected problems. It is also intended for those student who require knowledge beyond IGCSE grades 8 and 9 and who are capable of working beyond the limits of the IGCSE Mathematics course.

The specification extends your understanding beyond IGCSE Mathematics and will introduce new topics such as Sketching Polynomials, The Binomial Series, Further Differentiation, Further Trigonometry and Further Integration.

Calculators

Students are required to have a scientific calculator for use in mathematics.

Assessment

4PM1

(taken at the end of Year 11)

Further Pure Mathematics Level 2, paper 1, 2 hours (100 marks)

Further Pure Mathematics Level 2, paper 2, 2 hours (100 marks)

IGCSE Biology



With an emphasis on human biology, the Pearson Edexcel IGCSE Biology syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study and which are useful in everyday life.

As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

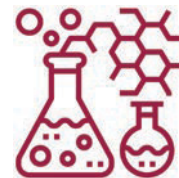
For further information, please look at: [Edexcel International GCSE Biology \(2017\)](#)

Assessment Overview

Candidates will take two untiered papers which are externally assessed. Details of these papers are given below. Candidates will be awarded grades based on the 9-1 scale with 9 being the highest possible grade

IGCSE Biology	Paper 1	Paper 2
	2 hours A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.	1 hour A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
Weighting	61.1%	38.9%

IGCSE Chemistry



The Pearson Edexcel IGCSE Chemistry syllabus enables learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of Chemistry through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, skills which are useful in everyday life.

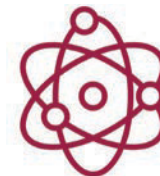
For further information, please look at: [Edexcel International GCSE Chemistry \(2017\)](#)

Assessment Overview

Candidates will take two untiered papers which are externally assessed. Details of these papers are given below. Candidates will be awarded grades based on the 9-1 scale with 9 being the highest possible grade

IGCSE Chemistry	Paper 1	Paper 2
	2 hours	1 hour
	A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.	A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
Weighting	61.1%	38.9%

IGCSE Physics



The Pearson Edexcel Physics syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, skills which are useful in everyday life.

For further information, please look at: [Edexcel International GCSE Physics \(2017\)](#)

Assessment Overview

Candidates will take two untiered papers which are externally assessed. Details of these papers are given below. Candidates will be awarded grades based on the 9-1 scale with 9 being the highest possible grade

IGCSE Chemistry	Paper 1	Paper 2
	2 hours	1 hour
	A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.	A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
Weighting	61.1%	38.9%





Computer Science 2020



IGCSE COMPUTER SCIENCE: 0478 [Cambridge International Examinations]

Haileybury IGCSE Computer Science learners study the principles and practices of computing and gain confidence in computational thinking and programming. They learn to program by writing computer code and they develop their understanding of the main principles of problem-solving using computers. Learners apply their understanding to develop computer-based solutions to problems using algorithms and a high level programming language. They also develop a range of technical skills, as well as the ability to test effectively and to evaluate computing solutions. This qualification helps learners appreciate current and emerging computing technologies and the benefits of their use. They learn to recognise the ethical issues and potential risks when using computers. Understanding the principles of Computer Science provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life.

Aims

The aims describe the purposes of a course based on this syllabus.

- Computational thinking, that is thinking about what can be computed and how, and includes consideration of the data required
- Understanding of the main principles of solving problems by using computers
- Understanding that every computer system is made up of sub-systems, which in turn consist of further sub-systems
- Understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communications and people
- Skills necessary to apply understanding to solve computer-based problems using a high-level programming language.

Content

Section 1 Theory of computer science

1.1 Data representation

1.1.1 Binary systems; 1.1.2 Hexadecimal ; 1.1.3 Data storage

1.2 Communication and Internet technologies

1.2.1 Data transmission 1.2.2 Security aspects 1.2.3 Internet principles of operation

1.3 Hardware and software

1.3.1 Logic gates; 1.3.2 Computer architecture and the fetch-execute cycle; 1.3.3 Input devices ; 1.3.4 Output devices; 1.3.5 Memory, storage devices and media; 1.3.6 Operating systems; 1.3.7 High- and low-level languages and their translators

1.4 Security

1.5 Ethics

Section 2 Practical problem-solving and programming

2.1 Algorithm design and problem-solving

2.1.1 Problem-solving and design 2.1.2 Pseudocode and flowcharts

2.2 Programming

2.2.1 Programming concepts 2.2.2 Data structures; arrays

2.3 Databases

All candidates take:

Paper 1: 1 hour 45 minutes

Theory 60% 75 marks

Short-answer and structured questions

Questions will be based on section 1 of the subject content

All questions are compulsory

No calculators are permitted

Externally assessed

and

Paper 2: 1 hour 45 minutes

Problem-solving and 40% Programming 50 marks

Short-answer and structured questions

Questions will be based on section 2 of the subject content

All questions are compulsory

20 marks are from questions set on the pre-release material

No calculators are permitted

Externally assessed

IGCSE Geography



Through the Cambridge IGCSE Geography syllabus, learners will develop a 'sense of place' by looking at the world around them on a local, regional and global scale.

Learners will examine a range of natural and man-made environments, and study some of the processes which affected their development. They will also look at the ways in which people interact with their environment and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.

For further information, please look at: [Cambridge IGCSE Geography](#)

Assessment Overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

IGCSE Geography	Paper 1	Paper 2	Paper 4
	1 hour 45 min. Geographical Themes Candidates answer three questions Candidates must answer one question from each section.	1 hour 30 min. Geographical Skills Candidates answer all the questions.	1 hour 30 min. Alternative to Coursework Candidates answer two compulsory questions, completing a series of written tasks.
Weighting	45%	27.5%	27.5%

IGCSE History



The Cambridge IGCSE History syllabus looks at some of the major international issues of the twentieth century, as well as covering the history of particular regions in more depth.

The emphasis is on both historical knowledge and on the skills required for historical research.

Learners develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies. Cambridge IGCSE History will stimulate any learner already interested in the past, providing a basis for further study, and also encouraging a lifelong interest in the subject.

For further information, please look at: [Cambridge IGCSE History](#)

Assessment Overview

All candidates take three papers. All candidates take Paper 1 and Paper 2, and Paper 4.

IGCSE History	Paper 1	Paper 2	Paper 4
	2 hours Candidates answer two questions from Section A (Core Content) and one question from Section B (Depth Studies) All questions are in the form of structured essays, split into three parts: (a), (b) and (c)	2 hours Candidates answer six questions on one prescribed topic taken from the Core Content. There is a range of source material relating to each prescribed topic. The prescribed topic changes in each examination session.	1 hour Candidates answer one question on a Depth Study
Weighting	40%	33%	27%

IGCSE Economics



Economics

The Edexcel GCSE Economics syllabus develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

For further information, please look at: [Edexcel International GCSE Economics \(2017\)](#)

Assessment Overview

All candidates take two components.



IGCSE Economics	Paper 1	Paper 2
	90 min. Consists of four compulsory questions, each worth 20 marks. The sub questions are a mixture of multiple-choice, short-answer, data response and open-ended questions.	90 min. Consists of four compulsory questions, each worth 20 marks. The sub questions are a mixture of multiple-choice, short-answer, data response and open-ended questions.
Weighting	50%	50%

GCSE Russian as a Second Language



Edexcel GCSE Russian as a Second Language is designed for learners who already have a basic knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners will improve their ability to understand and use Russian in a range of situations.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

For further information, please look at: [Edexcel International GCSE Russian \(2017\)](#)

Assessment Overview

All candidates take four components. This qualification is awarded with the new grading system of numbers 9-1.

IGCSE Russian as a Second Language	Paper 1	Paper 2	Paper 3	Paper 4
	50 min. Listening	25 min. Speaking	65 min. Reading	1 hour 25 min. Writing
Weighting	25%	25%	25%	25%



IGCSE French – Foreign Language



This syllabus is designed for learners who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information, please look at: [Cambridge IGCSE French - Foreign Language](#)

Assessment Overview

All candidates take four papers.

IGCSE French – Foreign Language	Paper 1	Paper 2	Paper 3	Paper 4
	45 min. Listening	1 hour Reading	15 min. Speaking	1 hour Writing
	Candidates listen to a number of recordings and answer questions testing comprehension	Candidates read a number of texts and answer questions testing comprehension	Candidates complete two role plays, a topic presentation/ conversation and a general conversation Internally assessed/ externally moderated	Candidates respond in the target language to three tasks
Weighting	25%	25%	25%	25%

IGCSE Chinese (Mandarin) – Foreign Language



This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where Mandarin Chinese is spoken, encouraging positive attitudes towards language learning and towards speakers of foreign languages.

For further information, please look at: [Cambridge IGCSE Mandarin Chinese - Foreign Language](#)

Assessment Overview

All candidates take four components. These candidates will be eligible for grades A* to E.

IGCSE Chinese (Mandarin) – Foreign Language	Paper 1	Paper 2	Paper 3	Paper 4
	35 min. Listening Candidates listen to a number of recordings and answer questions testing comprehension	1 hour 15 min. Reading Candidates read a number of texts and answer questions testing comprehension	15 min. Speaking Candidates complete two role plays, a topic presentation/ conversation and a general conversation	1 hour 15 min. Writing Candidates respond in the target language to three tasks
Weighting	25%	25%	25%	25%

IGCSE Music



When studying the Cambridge IGCSE Music syllabus, learners listen to, perform and compose music, encouraging aesthetic and emotional development, self-discipline and, importantly, creativity. As a result, learners enhance their appreciation and enjoyment of music, an achievement that forms an ideal foundation for future study and enhances life-long musical enjoyment.

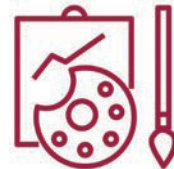
Learners study music of all styles; each style is placed in its historical and cultural context, and they are encouraged to be perceptive, sensitive and critical when listening. Although the majority of the syllabus examines Western European music, the music of other cultures is always represented.

For further information please look at [Cambridge IGCSE Music](#)

Assessment Overview

IGCSE Music	Component 1	Component 2	Coursework
	1 hour 15 minutes Listening Written examination based on CD recordings supplied by Cambridge International	Coursework Performing 30% - 50 marks Two prepared performances, one individual and one ensemble Internally marked/externally moderated	Composing Two contrasting compositions Internally marked/ externally moderated.
Weighting	40%	30%	30%

IGCSE Art



The Pearson Edexcel IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Pearson Edexcel IGCSE Art & Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience. It allows for specialisation in Textiles, Photography, 3D Design, Graphics, and Fine Art.

For further information please look at: [Edexcel International GCSE Art and Design](#)

Assessment Overview

Overview – all candidates take two compulsory components

IGCSE Art	Component 1	Component 2
	Personal portfolio Internally-set personal portfolio of work based on centre-devised theme(s), project(s) or task(s)	Externally-set Assignment Externally-set assignment based on the same endorsed title as Component 1, to be marked externally.
Weighting	50%	50%



Kazakh

All Kazakh passport holders must take the National language proficiency test 'Qaztest' at the appropriate level.

Our host country is situated in the heart of Eurasia with a rich culture and history. Kazakhstan is an excellent example of a multicultural society able to maintain peace and harmony within its borders, being one of a few countries in post-Soviet territories that managed to avoid inter-ethnic conflicts.

There are 126 ethnic groups brandishing a diverse ethno-linguistic landscape with varied religious interests, yet with an impressive degree of tolerance and respect.

Through their studies, learners will be able to experience the local culture, understand the country's history and gain an understanding of how to use Kazakh effectively in the type of situations, and Kazakh-speaking environments, they encounter in their daily lives. The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

Kazakhstan has set its sights on joining the world's most developed countries and this is a unique opportunity for all of us to be part of this exciting journey.

This course will not lead to an IGCSE Certification. Although excellent academic performance is the key for application to top universities, highly selective universities are looking for more than just good grades. They are looking for well-rounded future pupils, and especially those who add something really special to the university experience. This is the main benefit of choosing this subject.







Haileybury Almaty

You can book a tour on the web-site:

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Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the schools to share this commitment.